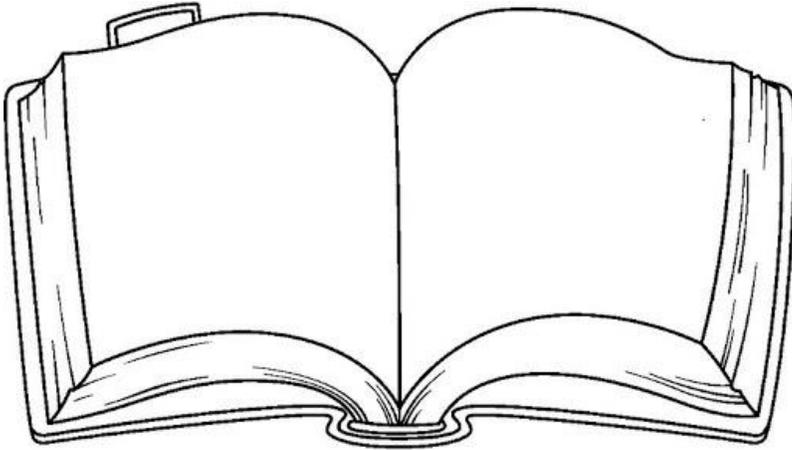


YEAR 4

Reading Comprehension

PRACTICE SHEETS



END OF SEMESTER 2
2018-2019

Spot-B-Gone

Are you plagued with ugly, disfiguring spots?

Do people think you look hideous and run away from you in the street?

Then you need Magic Machin's latest amazing product - Spot-B-Gone!

Blast your spots with minty goodness!

Made from a ring of minty goodness, Spot-B-Gone dries up your spots with lightning speed leaving your skin flawless and glowing.

Spot-Be-Gone

1. Why do we notice the name of the product straight away?

2. What is the slogan for this advert? _____

3. Find and copy 3 adjectives to describe the person *before* they use the product.

4. Which 2 adjectives describe your skin *after* you have used it?

5. "Do people think you look hideous and run away from you in the street?" Say why you think this is exaggerating.

6. "Dries up your spots with lightning speed". How is this sentence exaggerated?

7. Which word shows us that it is new? _____

8. Why does it seem like the advert is talking to us?



Camels

Camels live in the deserts of Africa and Asia. All camels have one or two humps and can live between 40-50 years. Camels' humps contain stored fat. Camels are herbivores, which means that they do not eat meat. They eat a lot of leaves, thorns and bushes. Camels can go without water for a long time. Filling up on water, when it's there is very important for camels. They can drink 30 gallons of water in just 13 minutes! Camels like to stay together in groups called herds. They are very social and like to greet each other by blowing in each other's faces.

1. Where do camels live?

2. How many humps do camels have?

3. How long do camels live for? Circle the correct answer.

- a) 10-20 years
- b) 30-40 years
- c) 40-50 years

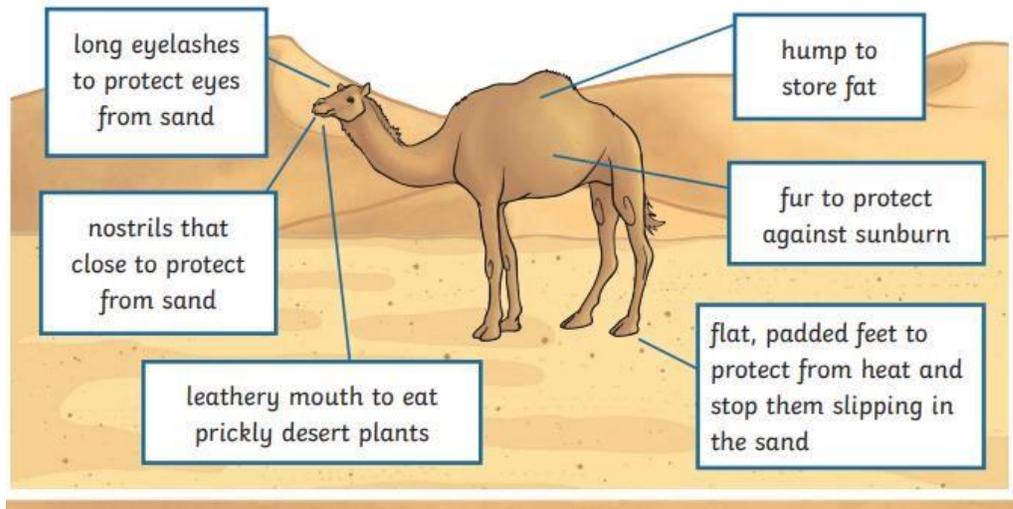
4. What do camels eat?

5. What is a camel's hump used for? Circle the correct answer.

- a) to store water
- b) to store fat
- c) to store food
- d) to carry ride

6. What is a group of camels called?

How Are Camels Suited to Live in the Desert?



7. What does the fur protect against? Underline the correct answer.

- a) wind
- b) rain
- c) sunburn

8. Why do camels have long eye lashes?

9. What stops them from slipping on the sand?

10. What main idea in this piece of text?

11. What type of text this? Circle the correct answer.

Fiction Non-fiction

Digestive System



Your digestive system starts as soon as you put food into your mouth. Saliva starts to soften the food and break it down ready to swallow.

Your food starts its journey by being swallowed. It then enters the esophagus which is about 25 centimeters long on its way to your stomach. This process takes about 3 seconds.

a) How does your food start its journey? _____

b) How long is your esophagus? _____

c) Is this sentence true or false?

Food takes about 10 seconds to reach your stomach. _____

Your stomach is attached to the end of your esophagus and is a stretchy sack. Your stomach mixes all the food you have eaten. Your stomach produces gastric juices that break the food down further and help to kill any bacteria you may have eaten.

Your food then enters the small intestines. Your small intestine is another amazing part of your body. In an adult it is about 22 feet long and is situated beneath your stomach.

d) Underline the correct answer. What helps to kill any bacteria in your stomach?

- | | |
|-------------------|-------------------|
| 1. esophagus | 2. strong muscles |
| 3. gastric juices | 4. Saliva |

e) Where is the small intestine? _____

The small intestine breaks down your food even more so that your body can absorb the vitamins, fats, carbohydrates, proteins and minerals from the food you have eaten. The food you have eaten can spend up to 4 hours in the small intestine.

f) How long can the food you have eaten spend in your small intestines?

g) Circle two things your body absorbs from the small intestines.

- saliva
- vitamins
- minerals
- water

The large intestine is fatter than the small intestine and about 5 feet long. Once the nutrients are removed from the food, your body is left with stuff it can't use. This waste leaves the large intestine when you go to the toilet.

To keep your digestive system working efficiently it is good to eat lots of fiber such as fruits, vegetables and whole grains. You should also drink plenty of water.

g) What should you eat to keep your digestive system working efficiently?

The Reluctant Swimmer

Read the play script below and answer the questions.

The Reluctant Swimmer

MUM: Come on James, we'll be late. Grab your things.

JAMES: *(sighing)* Do I have to?

MUM: Is something the matter?

JAMES: Well ... it's just that ... I'm not feeling so good.

MUM: You were fine a minute ago. Don't forget your goggles this time. Now hurry up.

JAMES: But my throat is sore.

MUM: *(raising her voice)* Not this again!

JAMES: It's just that... it's not fun anymore.

MUM: No? Well there are things you have to do that aren't fun. It's not all computer games and playing you know! It takes hard work and determination to be the best. That's not going to happen while you're sitting around all day. Now for the last time, COME ON!

1. What is happening in this short play script?

2. What are the clues that tells you James does not want to go swimming?

3. Why is there an ellipsis (...) in the 4th line of the play script?

4. What do you think determination means?

5. What feeling does it give you when you see the word “sighing”?

6. What would you do next if you were James?

7. Why are words in brackets?

8. Why do you think James is behaving the way he is?

9. Why do you think it is important for Mum that James goes to his swimming?

10. Do you like swimming? Yes or no? Give a reason

Story of Prophet Yusuf

Prophet Yusuf (AS) was the son of Prophet Ya'qub (AS). Prophet Yusuf (AS) had eleven brothers. He was one of the youngest and possessed excellent character and manners. His father loved him dearly.

Prophet Yusuf (AS) once dreamt that eleven stars, the sun and the moon were kneeling down for him. He retold the dream to his father. Prophet Ya'qub (AS) realised that the dream outlined his son's destiny and greatness and cautioned him not to tell his brothers about the dream.

- 1) Prophet Yusuf was the son of Prophet Ya'qub and has eleven brothers.
Circle the correct answer.

True

False

- 2) Write the sentence that tells the reader that he was loved by his father.

- 3) Name three things that Prophet Yunus dreamt about:

- 4) In your own words write what the dream meant and told us about Prophet Yunus?

As soon as his brothers were far enough from home, they began to plot about how to dispose of Prophet Yusuf (AS). Then, they came across a dry well. They removed Prophet Yusuf's (AS) shirt, and threw him into the well. Ignoring their young brother's pleas, they heartlessly left him to die of hunger.

- 5) Put the following into the correct order of events: (1-4)

<input type="checkbox"/>	The brothers killed a goat and stained the Prophet's shirt with blood.
<input type="checkbox"/>	He got thrown into a well.
<input type="checkbox"/>	Prophet Yusuf dreamt of the, stars , sun and moon kneeling down to him.
<input type="checkbox"/>	His brothers were jealous of him and plotted to get rid of him.

On the way back, they slaughtered a goat and stained Prophet Yusuf's (AS) shirt with its blood. They arrived home weeping and told their father that while they were grazing their sheep, a wolf came and ate their brother. He did not believe their story and could do nothing but remain patient and wait for Allah to reunite him with his beloved son.

6) In the passage what does the word **slaughtered** mean?

7) Why did the brothers put the goats blood on their brother's shirt?

Prophet Yusuf (AS) reminded them of how badly they had treated their brother Yusuf, and caused separation between him and his father.

After getting his eyesight back and hearing the good news of his son, Prophet Ya'qub (AS) decided to travel to Egypt. Prophet Yusuf (AS) was delighted to meet them and embraced his father and mother. As a token of their gratitude to Allah at this reunion, his parents and brothers threw themselves on the ground.

7) Why did the Prophet Ya'qub (AS) travel to Egypt?

8) What do you think the word **embrace** means?

9) What is the Moral (message) of this story?

The Nightmare Man

by Pie Corbett

Sally was afraid. At school, they called her the 'fraidy girl' because she seemed afraid of everything. But what she feared the most was the darkness. Every night she didn't want to go upstairs to bed. She hung around in the kitchen making excuses. Anything to delay going up the stairs. Anything to delay the moment when the light was switched off, plunging her room into darkness.



1. What did they call Sally at school?

2. What did Sally fear the most?

3. What did she do to delay going to her room?

One moment the room was bright; the next split second and the room was darker than jet. As her eyes adjusted, vague shapes swam into view. The chair in the corner looked like an old man crouching down, ready to leap at her. The dressing gown on the back of the door was like a thin man, leaning, waiting for her to sleep before he hobbled across the room towards her...

Sally lay in the darkness every night watching the old man and the thin man. But, more than anything, she feared the Nightmare Man.

Sally had seen him once, watching her through the window – a tall, dark shape with a cloak billowing out behind him and two red eyes that glowed. She had spent the rest of the night buried under the covers, waiting for dawn.

4. Why did Sally fear the Nightmare Man the most?

5. Underline the **simile**.

The chair in the corner looked like an old man crouching down, ready to leap at her.

6. Write 2 adjectives to describe The Nightmare Man.

Of course, she had told her mother but all she ever said was, ‘don’t be so silly’ or ‘hurry up and eat your breakfast’ or ‘not now, we’ll be late for school’. Since that night Sally made sure that her curtains were tightly pulled together.

7. Why do you think her mum ignored the idea of the nightmare man?

The night of the storm, Sally lay in her bed watching the old man and the thin man. Thunder grumbled in the distance. Lightning crackled. Rain lashed the street. Surely, the Nightmare Man wouldn’t be out on a night like this? Sally just had to know. Heart thudding, she crept from her bed and peeked through the curtains. She got the shock of her life because there he was, clinging to the window with his twin red eyes staring right at her.

8. Circle the noise words or onomatopoeia in these sentences below.

Thunder grumbled in the distance. Lightning crackled.

9. Which phrase tells you the sound Sally's heart was making? Tick **one** box.

Crept from her bed

Heart thudding

Peeked through the curtains

Sally stepped back but at that very moment the lightning flashed, lighting up the night sky. The Nightmare Man had gone but Sally could see a distant tower, a tower with two red lights. She also saw the tree by her window move in the wind, casting a dark shadow. In that moment, as the lightning lit up the night, she realised that the Nightmare Man had not really existed at all. Only in her mind. She laughed aloud...

Her bed seemed warm and cosy. She stared across her room, through the curtains at the distant lights of the tower and watched the tree's shadow blowing in the wind. After that, the Nightmare Man never came back. Soon the thin man became a dressing gown and the old man was just a chair with her clothes draped across it, ready for the next morning, ready for the sunlight.

10. How did Sally find out that The Nightmare Man was not real?
