



English



Grammar and Spelling:

- To use expanded noun phrases to describe and specify e.g. the beautiful blue butterfly with tiny wings.
- To be able to identify and use adjectives correctly.
- Using the suffix-ly to create adverbs, when describing a verb.
- Using apostrophes for contractions and to show ownership (possessive) e.g. I am = I'm. This bag belongs to Hassan = This is Hassan's bag.
- To use comma's when writing words in a list.
- To use capital letters, full stops, question marks and exclamation marks when writing commands, questions or statements.
- To use connectives such as *if, when, but, because, and, so*
- To use the present and past tenses correctly including regular and irregular verbs e.g. eat = ate grow = grew.

Writing and Handwriting:

- Writing for different purposes e.g. a narrative.
- Encapsulating what they want to say, sentence by sentence.
- Proof reading to check for errors in spelling, grammar and punctuation.
- To write poetry.
- Read aloud what they have written with appropriate intonation to make the meaning clear.
- To start using some of the diagonal and horizontal strokes needed to join letters and understanding which letters, when adjacent to one another, are best left un-joined.
- Can vary structure of sentences and use noun phrases to create interest when writing.
- To use punctuation effectively when writing.
- Communicate ideas and meaning confidently in a series of sentences of at least a paragraph.

Computing

- To recognise common uses of information technology beyond school.

Science

- To observe and describe how seeds and bulbs grow into mature plants.
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Working Scientifically

- Observing closely, using simple equipment.
- Performing simple tests.
- Identifying and classifying.
- Using their observations and ideas to suggest answers to questions.

Math

Numbers and Place Value:

- Compare and order numbers from 0 up to 100; use <, >, and = signs
- Read and write numbers to at least 100.
- Count in steps of 2, 3, 5 and 10.
- Use place value and number facts to solve problems.
- Read and write numbers to at least 100 in numerals and words.

Multiplication & Division

- Calculate mathematical statements for multiplication and division and write them using multiplication (x), division (÷) and equals (=).
- Multiplication by 2, 5 and 10.
- Show that multiplication of two numbers can be done in any order and division of number by another cannot.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts including problems in contexts.

Calculation - Addition and Subtraction:

- Add and subtract the following using concrete objects, pictorial representations and mentally:
 - A two-digit number and tens,
 - Two two-digit numbers.
 - Adding three one-digit numbers
- Show that addition of two numbers can be done in any order and subtraction of one number from another cannot.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

English

Reading and Comprehension:

- Using Read Write Inc. phonic strategies to read words.
- Read accurately words of two or more syllables that contain the same graphemes.
- Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.
- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that which they can read independently.
- Discussing the sequence of events in books and how items of information are related.
- Becoming very familiar with key stories and traditional tales, retelling them and considering their particular characteristics.
- Recognising simple recurring literary language in stories and poetry.
- Reading and answering questions to show understanding of what has been read,
- Checking that the text makes sense to them as they read and correcting inaccurate reading.
- Making inferences on the basis of what is being said.
- Answering and asking questions to show understanding of texts read.
- Participating in discussions about books and poems.



Math

Measurement

- Choose and use appropriate standard units to estimate and measure temperature ($^{\circ}\text{C}$)
- Tell and write the time to quarter past/to the hour and draw the hands on a clock face to show these times and a digital clock.
- Solve simple problems in a practical context involving addition, subtraction and division of money.

Fractions

- Write simple fractions for example half of $6 = 3$ and recognise the equivalence of two quarters and a half.
- To find fractions of shapes and amounts.

Shape

- To compare and sort common 2-D and 3-D shapes and everyday objects.

Spoken Language

- To ask relevant questions to extend their understanding and knowledge.
- To use relevant strategies to build their vocabulary through reading and support on word walls.
- To listen and respond appropriately to adults and their peers.
- To use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas, through Big Write and Talk for Writing approaches.
- To speak audibly and fluently with an increasing command of Standard English.
- To gain, maintain and monitor the interest of the listener(s) using oracy techniques.
- To consider and evaluate the different viewpoints attending to and building on the contributions of others through well-structured talk and cooperative learning opportunities.

