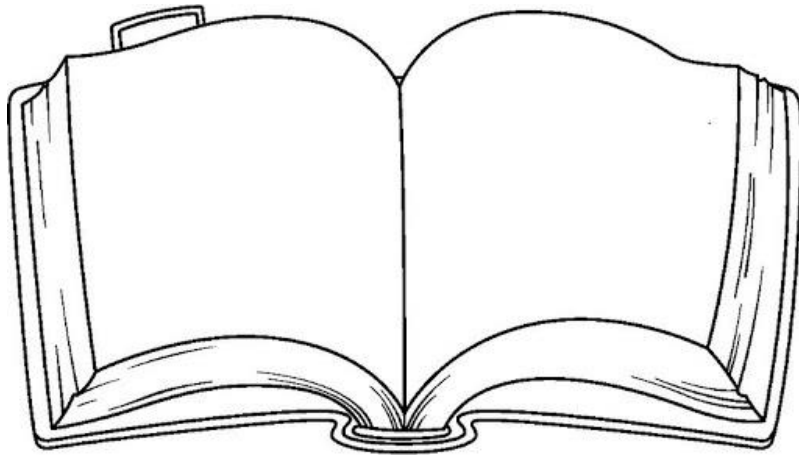


# YEAR 1 GRAMMAR PRACTICE SHEETS



**END OF SEMESTER 2  
2018-2019**

**Objective:** To identify when to use capital letters, full stops, question & exclamation marks correctly.

(1) Draw these punctuation marks in the boxes.

full stop

question mark

exclamation mark

(2) Add the correct punctuation to the sentences below.

- a) I live in Qatar \_\_\_\_
- b) Can we read a book \_\_\_\_
- c) It was an amazing trip \_\_\_\_
- d) They are swimming \_\_\_\_



(3) Re write the sentences below with appropriate punctuation marks and capital letters.

a) what is the day today

---

b) my mum and i are reading a book

---

c) the elephant is huge

---

**Objective:** To use capital letters to start the names of people, places, days of the week and the personal pronoun "I".

(1) Colour the **proper nouns** in the table below.

book	Thamim	Tommy
Doha	mat	mum
Almaha	table	Villagio

(2) Circle the **proper nouns** in the sentences below.

- a) We went to London during our holidays.
- b) I like to drink fresh milk from Baladna.
- c) My sister's name is Aisha.
- d) Yesterday was Sunday.

**Proper Nouns**



A **proper noun** is the special word (or name) that we use for a person, place or organization.

Mark  
France  
London  
Ferrari

(3) Re write the **proper nouns** in these sentences using capital letters.

- a) My friend ali has a little brother.

---

- b) They have a pet cat called lucy.

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(4) Write a sentence using the pronoun 'I'.

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**Objective:** To use adjectives to effectively describe nouns.

(1) Circle the adjectives in the sentences below.

a)

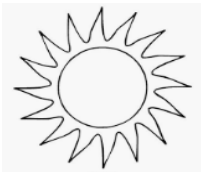


The roses are beautiful.

b) Can I have a blue pen please?

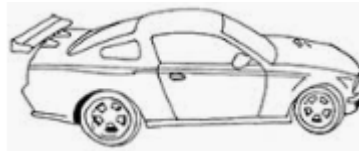


c)



Today the sun is very bright.

d) My uncle has a new red car.



(2) Using adjectives, write a sentence to describe this alien.



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(3) Write sentences using these adjectives.

a) enormous

---

b) strong

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**Objective:** To join clauses using "and" or "because"

(1) Use 'and' or 'because' to complete the sentences below.



- a) The boy is playing with his ball \_\_\_\_\_ bat.
- b) My sister has a pink \_\_\_\_\_ blue dress.
- c) I like to swim \_\_\_\_\_ it is fun in the water.
- d) We are cold \_\_\_\_\_ it is snowing.
- e) They don't like to eat fish \_\_\_\_\_ chips.
- f) Jamal likes to draw \_\_\_\_\_ colour.
- g) I saw a mother \_\_\_\_\_ her baby tiger at the zo
- h) The lion is a carnivore \_\_\_\_\_ it eats only meat.



(2) Use 'and' & 'because' in sentences of your own.

a) and

---

b) because

---

**Objective:** To identify and use verbs correctly

(1) Draw lines to match the correct verbs to the pictures.



cooking



reading



playing

(2) Circle the verbs in the sentences below.

- a) We like to eat fruit.
- b) They are swimming in the sea.
- c) Tigers can run very fast.

(3) Use the verb 'draw' in a sentence.



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**Objective:** To change the meaning of words by adding the prefix '-un'.

(1) Rewrite the words below adding the prefix 'un-'.

a) fold \_\_\_\_\_

b) kind \_\_\_\_\_

c) lucky \_\_\_\_\_

(2) Choose the correct word based on the pictures.

a)



She is \_\_\_\_\_. (unwrap/ unhappy)

b)



The room is \_\_\_\_\_. (untidy / unfriendly)

c)



My sister is \_\_\_\_\_. (unwell/ unclean)

**Objective:** To change the tense of words using the suffixes **-ed**, **-er**, and **-est**.

(1) Add the suffix 'ed' to these verbs.

a) jump \_\_\_\_\_

b) cook \_\_\_\_\_

(2) Add the suffix 'er' to these words.

a) tall \_\_\_\_\_

b) long \_\_\_\_\_

(3) Add the suffix 'est' to these words.

a) small \_\_\_\_\_

b) fast \_\_\_\_\_

(4) Choose the most suitable words to complete the sentences.

a) The giraffe is \_\_\_\_\_ than the zebra.

(taller / tallest)



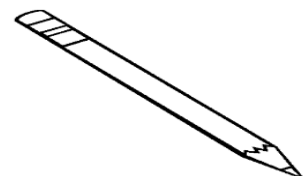
b) The baby bear is the \_\_\_\_\_ of all.

(shorter / shortest)



c) My pencil is \_\_\_\_\_ than yours.

(longer / longest)





**Objective:** To identify the correct spelling of common exception words.

(1) Choose the correct spelling to complete the sentences.

- a) This is \_\_\_\_\_ book. (my/mi)
- b) Can you \_\_\_\_\_ here please? (com / come)
- c) Yesterday it \_\_\_\_\_ Monday. (was / waz)
- d) What is \_\_\_\_\_ name? (your / yaur)



(2) Practice the spelling of these common exception words.

Year 1 Common exception words:

do	the	is	today
to	a	his	says
no	they	has	our
go	said	I	ask
so	love	put	you
he	come	full	your
be	some	pull	house
me	of	push	school
we	are	our	friend
she	here	once	
by	there	one	
my	where	was	

**Objective:** To write from memory simple sentences dictated by the teacher.

(1) Circle the punctuation mistakes in the sentences below and rewrite them.

a) my mum has long hair

---

b) the book is on the table.

---

c) Today haya and i will go to the park.

---

d) What is you name

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