



English



Grammar:

- Identify when to use capital letters and full stops, question & exclamation marks correctly.
- Using a capital letter for names of people, places, the days of the week and the personal pronoun "I".
- Using adjectives to effectively describe.
- Joining words and joining clauses using "and" or "because"
- To identify and use verbs correctly.

Spelling:

- Changing the meaning of words by adding the prefix -un.
- Changing the tense of words using the suffix -ed, -er, and -est.
- To identify the correct spelling of common exception words.
- To write from memory simple sentences dictated to by the teacher.

Writing and Handwriting:

- Using correct letter size and formation to write neatly.
- Make sensible phonic attempts at words.
- Using WOW words/adjectives in writing.
- Use capital letters for proper nouns or the personal pronoun "I".
- Can write in the correct context, can write factual statements.
- Use appropriate punctuation in writing.
- Re-reading what they have written to check that it makes sense.
- Read aloud their writing clearly enough to be heard by their peers and the teacher.
- Sequence short sentences to form short narratives.

Computing

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- To recognise common uses of information.
- To use technology safely and respectfully.

Science

- To distinguish between an object and the material from which it is made.
- To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

Working Scientifically

- Performing simple tests.
- Identifying and classifying.
- Gathering and recording data to help in answering questions.

Math

Number and Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals; count in multiples of 2, 5 and 10.
- Identify and represent numbers using objects and pictorial representations including the number line.
- Read and write numbers from 1 to 20 in numerals and words.

Calculation - Addition and Subtraction.

- Read, write and interpret mathematical statements involving addition, subtraction and equals.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one digit and two digit numbers to 20.
- Solve one-step problems that involve addition and subtraction using concrete and pictorial representations.

Measurement

- Compare, describe and solve practical problems for mass/weight.
- Measure and begin to record the following: mass/weight.
- Tell the time to the hour on an analogue and digital clock.
- Tell the time to half past the hour on an analogue clock.

Shape

- Recognise and name common 3-D shapes for example cuboids, cubes, pyramids and spheres.

English

Reading and Comprehension:

- Using Read Write Inc phonic strategies to read words.
- Read words of more than one syllable from sounds taught.
- Read aloud accurately books that are consistent with their developing phonic knowledge.
- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that which they can read independently.
- Become very familiar with key stories and traditional tales, retelling them and identify their particular characteristics.
- Discussing word meanings, linking new meanings to those already known.
- Explain clearly their understanding of what is read to them and what they read.
- Reading and answering questions to show understanding of what has been read,
- Checking that the text makes sense to them as they read and correcting inaccurate reading.
- Being able to discuss the significance of the title and events in texts.



Art

- To use a range of materials creatively to design and make products.



Spoken Language

- To use relevant strategies to build their vocabulary through reading and through support on word walls and using Big Write VCOP Pyramids and through new vocabulary dictionaries for example.
- To articulate and justify answers, arguments and opinions through rehearsal in pairs and modelled responses/presentations, for example.
- To give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings, through responding to texts, hot seating and role play.
- To speak audibly and fluently with an increasing command of Standard English.
- To gain, maintain and monitor the interest of the listener(s) using oracy techniques which are modelled and explained.