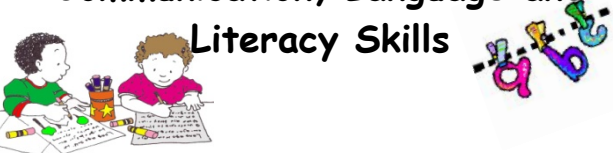
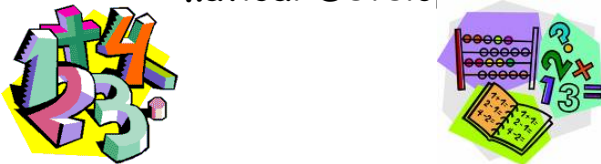

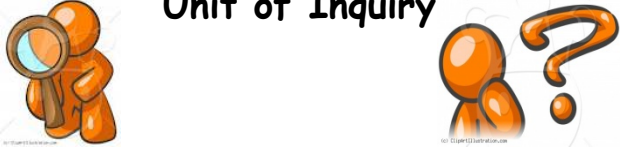




<p><b>Communication, Language and Literacy Skills</b></p> 	<p><b>Mathematical Development</b></p> 	<p><b>Personal, Social and Emotional Development</b></p> 
<ul style="list-style-type: none"> <li>demonstrate increasing control with mark making implements</li> </ul>	<ul style="list-style-type: none"> <li>to recognise simple shapes</li> <li>To be able to show on their fingers 'how many'</li> <li>to count to 5 orally</li> <li>to begin to count out 5 or more objects</li> </ul>	<ul style="list-style-type: none"> <li>To cut paper with scissors.</li> <li>To be independent in self-care, takes pride in appearance.</li> <li>negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction</li> </ul>
<p><b>Unit of Inquiry</b></p> 	<p><b>Arabic</b></p> 	<p><b>Physical Development (PF)</b></p> 
<ul style="list-style-type: none"> <li>Explore and experience using a range of senses and movement</li> <li>to know the different parts of the body and be able to identify them</li> <li>to attempt to draw themselves, including body.</li> <li>Explore colour and begin to differentiate between colours.</li> </ul>	<ul style="list-style-type: none"> <li>Arabic alphabet letter ح - ج</li> <li>Islamic سائلا قروس</li> </ul>	<ul style="list-style-type: none"> <li>Consolidating Spatial Awareness and Ball Skills</li> <li>ADVENTURE Games - Team/Group games; "Scavenger Hunt" focusing on Direction.</li> </ul>