




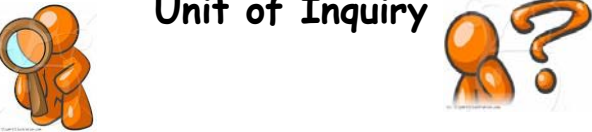


Term 2

Weekly Learning Guide for Preschool



Date: 29.01.12

Topic: Day & Night

Communication, Language and Literacy Skills 	Mathematical Development 	Personal, Social and Emotional Development 
<ul style="list-style-type: none"> To distinguish one sound from the other. To relate stories to their own life experiences. To listen to others in a one to one or small group when conversation interests them. To provide appropriate information in response to 'what' and 'where' questions. Enjoy conversation with teachers and peers. To make longer sentences of three to four words. 	<ul style="list-style-type: none"> Begin to categorise objects according to properties. Use language of measurement to order events in time. To be able to show on their fingers 'how many' 	<ul style="list-style-type: none"> To compare media representations to real and or story versions. To demonstrate increasing skill and control when threading. To investigate various construction materials.
Unit of Inquiry 	Arabic 	Physical Development (PE) 
<ul style="list-style-type: none"> Begin to identify animals that come out in the day time and animals that come out in the night. To create 3D structures. To begin to identify characteristics of owls. To begin to identify characteristics of hedgehogs. To build up vocabulary that reflects on the facts of nocturnal animals. 	<ul style="list-style-type: none"> Arabic letter (ش) Islamic el kawsar soura 	<ul style="list-style-type: none"> Athletics: Jumps
<p>Parent Notes: This week we will be looking at Animals that come out in the day and animals that come out at night. Perhaps you can discuss this with your child at home. This week we will be looking at the phonic sound "ttt". It would be nice if you can bring in some objects beginning with the letter T for our sound table and also point out objects that start with this sound at home.</p>		

