













Term 1

Weekly Learning Guide for Preschool



Date: 04/12/11

Topic: All About Me

<p>Communication, Language and Literacy Skills</p>  	<p>Mathematical Development</p>  	<p>Personal, Social and Emotional Development</p>  
<ul style="list-style-type: none">• Begin to show some control when using a pencil.• demonstrate increasing control with mark making implements• To answer simple questions.	<ul style="list-style-type: none">• To be able to show on their fingers 'how many'• To count to 5 orally• To begin to count out 5 or more objects• To recognise simple shapes	<ul style="list-style-type: none">• To respond appropriately to simple 2 part instructions or requests.• Demonstrate increasing independence in selecting and carrying out activities.• Learn to treat equipment with respect.• Negotiate space successfully when playing racing and chasing games with other children,
<p>Unit of Inquiry</p>  	<p>Arabic</p>  	<p>Physical Development (PE)</p>  
<ul style="list-style-type: none">• Explore colour and begin to differentiate between colours.• To attempt to draw their own face.• To be able to talk about their families.	<ul style="list-style-type: none">• Arabic alphabet letter (د)• Islamic رصنلا قروس	<ul style="list-style-type: none">• Consolidating Spatial Awareness and Ball Skills• ADVENTURE Games - Team/Group games; "Scavenger Hunt" focusing on Direction.

