



Reception  
Weekly Learning Guide

<p style="text-align: center;"><b>Literacy</b></p>	<p style="text-align: center;"><b>Mathematics</b></p>	<p style="text-align: center;"><b>Unit of Inquiry</b> <i>Let's Plant a Garden</i></p>
<p>Introduce phonic sounds <b>u</b> (such as <b>up</b>) and <b>l</b> (such as <b>lion</b>) using Jolly phonics action songs and bingo game.</p> <p><b>Activity</b> – Drawing <b>u</b> pictures in dictionary and doing leaf rubbings for the sound <b>l</b> as well as pasting pictures in their dictionaries.</p> <p>Introduce Tricky Words – <b>he</b> and <b>do</b>.</p>	<p><b>Focus</b> - Reviewing comparative language in measurement (e.g. bigger, small, taller, and shorter). Comparing number of objects in a group to show which has more, less or the same.</p> <p><b>Activity</b> – Sorting seeds for different colors, size, and shape. - Compare heights of children's plants or footprints.</p>	<p><b>Focus</b> – What do plants need? - Similarities &amp; differences of plants.</p> <p><b>Activity</b> – Plant their seeds and make a graph of the seeds that each child will plant.</p>
<p style="text-align: center;"><b>Personal, Social, and Emotional Development</b></p>	<p style="text-align: center;"><b>Arabic/Islamic</b></p>	<p style="text-align: center;"><b>Physical Development</b></p>
<p><b>Focus</b> - Listening to stories without interrupting.</p>	<p><b>Focus</b> – Arabic letters and songs about plants.</p>	<p><b>Focus</b>- In PE this week reception students are doing basic team building games and learning how to work cooperatively using the parachute.</p>