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| <p>Year 8</p>  | <p>Living thing classification, Microbes</p> | <p>How are animals grouped, We are always under attack</p> | <p>Using keys to help group animals Making agar plates and viewing under a microscope</p> | <p>Exploring Science 8</p> | <p>Lab Practical – Key classification poster, Bacteria preparation and microscope viewing Test: Classification</p> | <p>Introduce new science Vocab</p> |
| <p>Year 9</p>  | <p>The Living World of Plants</p> | <p>Photosynthesis. Aerobic respiration. Leaf anatomy. How the plant uses glucose. Plant nutrition. Carbon cycle. Effects of deforestation. Global warming.</p> | <p>Testing a leaf for starch. How to avoid plagiarism when writing a science project.</p> | <p>Exploring Science 9. http://video.google.com/video/play?docid=-2496053087471410950# http://www.youtube.com/watch?v=3nRVZPJdXOo&feature=player_embedded http://woodchurchscience.edu/blogs.org/files/2008/03/photosynthesis-flash.swf</p> | <p>A project will test communication skills, knowledge of content and explaining how plants benefit society.</p> | <p>Using class discussion, focus on important terms, classwork and homework, research projects and practical investigations</p> |
| <p>YEAR 10</p>  | | | | | | |
| <p>Physics</p> | <p>Electric Circuits Magnetism</p> | <p>Parallel and Series Circuits Sensor</p> | <p>Calculate I, V and R in series and</p> | <p>IGCSE for physics Phet simulations</p> | <p>Past paper questions to test knowledge. Paper 1 questions, Paper 2 and 3 questions. Paper 6 questions to test experimental skills.</p> | <p>Offer solutions to many different kinds</p> |

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| <p>Chemistry</p> | <p>Formulae and Equations, Chemical calculations</p> | <p>circuits Switching circuits Magnetic properties Magnetic fields</p> <p>How do we abbreviate in chemistry by using symbols and formulae, Calculating empirically values using mole etc</p> | <p>parallel. Understand ing sensor, swith and time-delay circuits.</p> <p>Using knowledge of charge to be able to written formulae for compounds , Calculate quantities, % yields, volumes of gases with you knowledge of the mole</p> | <p>Chemistry for IGCSE</p> | <p>Written test – past IGCSE papers</p> <p>Practical</p> | <p>of problems. Allow students to spend a lot of time with the circuit equipment. Extra help after school offered</p> <p>Provide IGCSE based work and exam P.T. familiarity with IGCSE question related to these topics</p> |
| <p>Biology</p> | <p>Cell Structure Movement In and Out the Cells</p> | <p>How do we differentiate between animal and plant cells, between diffusion and active transport, and osmosis</p> | <p>Laboratory skills: osmosis lab with onion, potatoes</p> | <p>IGCSE Biology Textbook IGCSE Review book</p> | <p>Written test – past IGCSE papers</p> | <p>Written test – past IGCSE papers</p> |

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| <p>Chemistry</p> | <p>Metals and their reactivity, decomposition, Metal extraction</p> | <p>See how metals that are around us often are purified from their ores, Properties of these metals, Properties and manufacture of alloys</p> | <p>Reactions are related to their position on reactivity series, the complex process of metal extraction.</p> | <p>Chemistry for IGCSE</p> | <p>Written test. Of past IGCSE papers</p> | <p>Indicate the predominant question that are often repeated (IGCSE) from the section.</p> |
| <p>Year 12 (AS level)</p>  <p>Biology:</p> | <p>Enzymes Cell membranes and transport Genetic control of protein structure and function</p> | <p>Measuring reaction rate Enzyme Inhibitors Structure of DNA and RNA DNA replication DNA, RNA and protein synthesis</p> | <p>Definitions Labels and functions Drawings Identify parts Practical skills</p> | <p>AS level Biology Student notes Power point Worksheets</p> | <p>Rate at which enzymes function The influence of enzyme and substrate concentration Structure and function of the cell membrane The production of protein DNA and RNA function and structure.</p> | <p>Give homework, classwork, class discussion, worksheets and practical investigations</p> |

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| <p>Physics</p> | <p>Work, energy and power; forces and collisions; Work on closed systems; Eelectric circuits. Waves.</p> | <p>Students should know the relevant units and measuring techniques. They need to apply the relavantequati ons .</p> | <p>Using a variety electrical lab equipment</p> | <p>Textbook. Simulations available at: http://phet.colorado.edu/en/simulations/category/physics</p> | <p>All aspects of content and knowledge</p> | <p>Encourage students to read and re-read the text. Work all problems in the text. Ask questions about any vocabulary if they are uncertain about its meaning.</p> |
| <p>Year13 (IBDP)  Biology</p> | <p>Human Health and Physiology</p> | <p>Reproduction Nerves, Hormones and Homeostasis Muscles and movement The Kidney</p> | <p>Definitions Labels and functions Drawings Identify parts Practical skills</p> | <p>IB Biology Student notes Power point Worksheets</p> | <p>Draw and label the reproductive systems The function of the nervous system and movement using muscle working The Kidney structure and its function</p> | <p>Give homework, classwork, class discussion, worksheets and practical investigations</p> |

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| <p>Physics</p> | <p>Astro physics and Nuclear structure with Quantum physics</p> | <p>Students will understand the relevant concepts for Astronomy and make calculations using the appropriate formulae. Students will be familiar with the basic structure of the atom and be able to explain the fundamental concepts of Quantum Theory</p> | <p>Students will complete all lab work for the course</p> | <p>Textbook. Simulations available at: http://phet.colorado.edu/en/simulations/category/physics http://gradegorilla.com/international.php</p> | <p>All aspects of content and knowledge</p> | <p>Encourage students to read and re-read the text. Work all problems in the text. Ask questions about any vocabulary if they are uncertain about its meaning</p> |
| <p>Chemistry</p> | <p>SL Oxidation Reduction HL Energetics HL Kinetics HL Equilibrium 5/6 of IA</p> | <p>How all the chapters are linked to better understand the content in each chapter and the HL section</p> | <p>Laboratory techniques Test taking skills: 5/6 of the IA will be done before the break</p> | <p>Textbook John Green and SandruDamji – 3rd Edition</p> | <p>All SL +HL covered topics</p> | <p>Practicing past papers questions and reinforce their understanding from the papers</p> |