



Reception
Weekly Learning Guide

<p style="text-align: center;">Literacy</p>	<p style="text-align: center;">Mathematics</p>	<p style="text-align: center;">Unit of Inquiry <i>Let's Plant a Garden</i></p>
<p>Introduce phonic sounds <i>f</i> (such as <i>fish</i>) and <i>b</i> (such as <i>balloon</i>) using Jolly phonics action songs and bingo game.</p> <p>Activity – Read story of ‘The Rainbow Fish’ and have the children collage their own rainbow fish.</p> <p>Introduce Tricky Words – <i>the</i> and <i>are</i>.</p>	<p>Focus - Compare and measure objects using arbitrary units and use comparative language such and less - longer and shorter.</p> <p>Activity – Number Bingo</p> <ul style="list-style-type: none"> - Draw big flowers on the board and select individual students to stand at front and model drawing <i>more</i> or <i>less</i> petals onto the stem. 	<p>Focus – What do plants provide us with? - Why are plants important to us?</p> <p>Activity – Provide children with a picture of two stems with leaves. Have them stamp <i>less</i> petals onto one flower and stamp <i>more</i> petals onto the second flower. Number sentence; ___ is more than ___</p>
<p style="text-align: center;">Personal, Social, and Emotional Development</p>	<p style="text-align: center;">Arabic/Islamic</p>	<p style="text-align: center;">Physical Development</p>
<p>Focus – Body control: using their “walking feet”.</p>	<p>Focus – Arabic letters and words.</p>	<p>Focus- In PE this week students are learning to move their bodies in different ways to make their way through an obstacle course.</p>