

**PHYSICAL EDUCATION
AL JAZEERA ACADEMY,
MIDDLE YEARS PROGRAMME, 2009-2010**

| TOPICS | OBJECTIVES | AREAS OF INTERACTION | ASSESSMENT CRITERIA |
|---|--|---|--|
| <p>Topics: YR 9 Water Polo</p> <p>Unit Question What is real 'match play water polo</p> <p>Content/Key questions:</p> <p>How can we modify technique in order to improve our performance?</p> <p>What are tactics and strategies in water polo games?</p> | <p>A) demonstrate an understanding of basic concepts, strategies, techniques and rules related to water polo, and apply them in context</p> <p>C) demonstrate the skills and techniques necessary for active participation in water polo</p> <p>D) communicate effectively, including basic verbal and nonverbal forms of communication</p> <p>D) take an active role in their own learning process and demonstrate enthusiasm and commitment when taking part in water polo</p> | <p>Health: Fitness requirements for water polo The importance of strength and endurance for playing water polo.</p> <p>Significant Concepts Students will explore Different tactics and Strategies. Developing understanding of tactics and rules</p> | <p>MYP Assessment Criteria: Knowledge and Understanding Criterion A (8)</p> <p>Movement and Composition Criterion B (6)</p> <p>Performance and Application Objective C (10)</p> <p>Social Skills and Personal Engagement Criterion D (8)</p> <p>The above criteria will be assessed as applicable to the following tasks: Performance of isolated skills and match play</p> <p>Teacher observations</p> <p>Water Polo Quiz</p> <p>Self assessment</p> |

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