

**PHYSICAL EDUCATION
AL JAZEERA ACADEMY,
MIDDLE YEARS PROGRAMME, 2009-2010**

TOPICS	OBJECTIVES	AREAS OF INTERACTION	ASSESSMENT CRITERIA
<p>Topics: Netball</p> <p>Unit Question How To understand the rules & objectives of the game so that they can play the game effectively.</p> <p>Content/Key questions: How Students apply the rules and objectives of the game more effectively. How Students learn to perform more advanced skills specific to Netball. How do Students cooperate with others and work as a team</p>	<p>A) demonstrate an understanding of basic concepts, strategies, techniques and rules related to a variety of physical activities, and apply them in netball</p> <p>C) demonstrate the skills and techniques necessary for active participation in some more complex performance situations in netball.</p> <p>D) communicate effectively, including basic verbal and non verbal forms of communication</p> <p>D) take an active role in their own learning process and demonstrate enthusiasm and commitment when taking part in netball.</p>	<p>Approaches to Learning: Applying isolated skills learnt into game situations Decision Making Group Work Self Evaluation Student led warm ups</p> <p>Significant Concepts</p> <p>Students will be able to play a full game of netball.</p> <p>Students learn to communicate & cooperate with others and work as a team.</p>	<p>MYP Assessment Criteria: Knowledge and Understanding Criterion A (8)</p> <p>Movement and Composition Criterion B (6)</p> <p>Performance and Application Objective C (10)</p> <p>Social Skills and Personal Engagement Criterion D (8)</p> <p>The above criteria will be assessed as applicable to the following tasks: Performance of isolated skills – chest pass, overhead pass, receiving pass on the run, shooting. Application of skills into miniature games and full-court games. Teacher observation Netball Quiz done</p>

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