

**PHYSICAL EDUCATION
AL JAZEERA ACADEMY,
MIDDLE YEARS PROGRAMME, 2009-2010**

TOPICS	OBJECTIVES	AREAS OF INTERACTION	ASSESSMENT CRITERIA
<p>Topics: Netball</p> <p>Unit Question How to understand the rules & objectives of the game so that they can play the game effectively.</p> <p>Content/Key questions: How To develop performance skills specific to Netball. How do students cooperate with others and work as a team.</p> <p>How To understand the rules & objectives of the game. How to do Passing, footwork & shooting activities and drills.</p>	<p>A) demonstrate an understanding of basic concepts, strategies, techniques and rules related to a variety of physical activities, and apply them in netball</p> <p>C) demonstrate the skills and techniques necessary for active participation in some more complex performance situations in netball.</p> <p>D) communicate effectively, including basic verbal and non verbal forms of communication</p> <p>E) take an active role in their own learning process and demonstrate enthusiasm and commitment when taking part in netball.</p>	<p>Approaches to Learning: Applying isolated skills learn game situations Decision Making Group Work Self Evaluation Student led Warm ups</p> <p>Significant Concepts</p> <p>Students learn to communicate & cooperate with others and work as a team.</p> <p>Students develop their ability to respond effectively to physical challenges in a game situation.</p>	<p>MYP Assessment Criteria: Knowledge and Understanding Criterion A (8)</p> <p>Movement and Composition Criterion B (6)</p> <p>Performance and Application Objective C (10)</p> <p>Social Skills and Personal Engagement Criterion D (8)</p> <p>The above criteria will be assessed as applicable the following tasks:</p> <p>Performance of isolated skills – chest pass, overhead pass, receiving pass on the run, shooting. Application of skills into miniature games and full-court games. Teacher observation Netball Quiz done</p>

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