

**PHYSICAL EDUCATION
AL JAZEERA ACADEMY,
MIDDLE YEARS PROGRAMME, 2009-2010**

TOPICS	OBJECTIVES	AREAS OF INTERACTION	ASSESSMENT CRITERIA
<p>Topics: Netball</p> <p>Unit Question How To understand the rules & objectives of the game so that they can play the game effectively.</p> <p>Content/Key questions: How To develop performance skills specific to Netball. How do students cooperate with others and work as a team.</p> <p>How To understand the rules & objectives of the game. How to do Passing, footwork & shooting activities and drills.</p>	<p>A) demonstrate some knowledge of physical education terminology in context</p> <p>B) demonstrate an understanding of basic concepts, strategies, techniques and rules related to netball, and apply them in simplified situation.</p> <p>C) demonstrate the basic skills and techniques necessary for active participation in modified performance situations in a variety of physical activities</p> <p>D) show enthusiasm and commitment when taking part in the activity</p> <p>E) reflect upon their own achievements in terms of strengths and weaknesses</p>	<p>Approaches to Learning: Applying isolated skills learnt into game situations Decision Making Group Work Self Evaluation Student led Warm ups</p> <p>Significant Concepts Students understand the rules of the game: <i>the areas of the court they are allowed to play in; the role of each player; stepping; passing & no dribbling.</i></p> <p>They develop their ability to respond effectively to physical challenges in a game situation.</p>	<p>Knowledge and Understanding Criterion A (8)</p> <p>Movement and Composition Criterion B (6)</p> <p>Performance and Application Objective C (10)</p> <p>Social Skills and Personal Engagement Criterion D (8)</p> <p>The above criteria will be assessed as applicable to the following tasks:</p> <p>Performance of isolated skills – chest pass, overhead pass, receiving pass on the run, shooting. Application of skills into miniature games and full-court games. Teacher observation Netball Quiz done</p>

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