

**PHYSICAL EDUCATION
AL JAZEERA ACADEMY,
MIDDLE YEARS PROGRAMME, 2009-2010**

TOPICS	OBJECTIVES	AREAS OF INTERACTION	ASSESSMENT CRITERIA
<p>Topics: YR 7. Football</p> <p>Unit Question What are the fundamental soccer/football skills and how do we apply them in the game.</p> <p>Content/Key questions: How many different ways can we pass the ball?</p> <p>Can we use different parts of our feet to dribble the ball?</p> <p>Why do we turn in football?</p> <p>When is it best to pass or dribble in a game?</p> <p>How has football changed?</p>	<p>A) Demonstrate an understanding of basic concepts, strategies, techniques and rules related to basketball and apply them in simplified contexts.</p> <p>Describe and explain basic principles that contribute to fitness, and their importance in various contexts</p> <p>C) Apply basic tactics, strategies and rules in modified performance environments in both individual and group Situations.</p> <p>Demonstrate the basic skills and techniques necessary for active participation in modified performance situations in a variety of physical activities</p> <p>D) Demonstrate a positive attitude by supporting and encouraging others</p> <p>Show enthusiasm and commitment when taking part in the activity</p> <p>Set simple goals to enhance learning and devise a basic plan for achieving them.</p>	<p>AOI Focus.</p> <p>Approaches to Learning</p> <p>Using visual, auditory and kinesthetic methods to develop the basic skills</p> <p>Using partner and group work to introduce students to game situations.</p> <p>Improving fundamental communication skills</p> <p>Significant Concepts</p> <p>Students will begin to understand how basic skills they may recognize are broken down, in order to improve technique</p> <p>Students will understand when is the best time to introduce these skills into a match situation</p> <p>Students will feel comfortable in a modified match situation.</p>	<p>Knowledge and Understanding Criterion A (8)</p> <p>Movement and Composition Criterion B (6)</p> <p>Performance and Application Objective C (10)</p> <p>Social Skills and Personal Engagement Criterion D (8)</p> <p>Ongoing assessment:</p> <p>Social skills and personal Engagement check list (D)</p> <p>April 8th: Practical skills assessment. Observing passing, moving, dribbling, shooting, game play. (A) (C) (D)</p> <p>April 10th: Football Quiz</p>

--	--	--	--