

# FRENCH (LANGUAGE B) MYP TERM 2 YEAR 9

TOPICS	OBJECTIVES	AREAS OF INTERACTION	ASSESSMENT CRITERIA
<p><b>Topics:</b></p> <p>School exchanges Environment Activities Free time</p> <p><b>Content:</b></p> <p>The Reunion Islands Environment Describing past events</p> <p>Quebec Sports Town and countryside Describing annoyances</p> <p>Cinema and books Describing a film Comics The future Horoscopes</p>	<p>Students will work towards developing language skills:</p> <p>*expressing and understanding points of view</p> <p>*note taking and reporting</p> <p>*using 'ne...jamais/plus/rien'</p> <p>*using 'y'</p> <p>*comparatives and superlatives</p> <p>*using object pronouns</p> <p>*imperfect tense</p> <p>*retelling and paraphrasing</p> <p>*giving opinions about places to live</p> <p>*using 'depuis' + present tense</p> <p>*finding other ways to say the same thing</p> <p>*using conjunctions to form more complex sentences</p> <p>*future tense</p> <p>*relative pronouns 'qui' and 'que'</p> <p>*hypothesizing new vocabulary</p> <p>*stating preferences</p> <p>*making predictions about the future</p> <p>*understanding a resume about a book</p>	<p><b>Approaches to Learning:</b></p> <p>*investigation and research</p> <p>*oral presentation</p> <p>*peer and self assessment</p> <p>*listening for gist</p> <p>*debates and discussions</p> <p>*presenting written information</p> <p><b>Environments:</b></p> <p>*history and culture of the Reunion Islands</p> <p>*volcanoes</p> <p>*global environmental issues</p> <p>*geography and climate of Quebec</p> <p>*living in the town and countryside</p>	<p><b>STANDARD</b></p> <p><b>A)Oral communication-message &amp; interaction. (8)</b></p> <p><b>B)Oral communication &amp; language. (8)</b></p> <p><b>C)Writing, message &amp; organisation. (8)</b></p> <p><b>D)Writing language. (8)</b></p> <p><b>E)Reading comprehension.(16)</b></p> <p><b>TOTAL (48)</b></p> <p><b>Assessment Tasks</b></p> <p><b>January:</b></p> <p>Oral presentation on the Reunion Islands Written poster on protecting the environment Reading comprehension</p> <p><b>February:</b></p> <p>Debate about town and countryside Description of childhood Reading comprehension</p> <p><b>March:</b></p> <p>Dialogue about films A horoscope Reading comprehension</p> <p><b>The above criteria will be assessed as applicable to the following tasks: Criteria A,B,C,D,E</b></p> <p><b>Language B Grade Boundaries</b></p> <p><b>Grade 1 = 0-8 marks</b> <b>Grade 2 = 9-16marks</b> <b>Grade 3 = 17-23 marks</b> <b>Grade 4 = 24-30 marks</b> <b>Grade 5 = 31-36 marks</b> <b>Grade 6 = 37-42 marks</b> <b>Grade 7 – 43-48 marks</b></p>

