

FRENCH (LANGUAGE B) MYP TERM 2a YEAR 8

TOPICS	OBJECTIVES	AREAS OF INTERACTION	ASSESSMENT CRITERIA
<p>Topic: Bonne Année Bon week-end Description of weekend activities</p> <p>MYP Unit Question:</p> <p>C'est quel temps?</p> <p>Key Questions:</p> <p>Qu'as-tu fait le week-end dernier?</p> <p>Que vas-tu faire demain/ ce soir/ ce week-end?</p> <p>En général que fais-tu pendant la semaine?</p>	<p>Learn to conjugate regular and some irregular verbs in the present, perfect tense and immediate future.</p>	<p>Approaches To Learning Perfect tense of regular er, re and ir</p> <p>Verbs and some irregular Verbs : jouer, manger, visiter, acheter, bavarder habiter, parler, attendre, finir, aller, rentrer.</p> <p>All persons of avoir and être conjugated in the perfect tense.</p> <p>Paradigm of aller + infinitives.</p> <p>Modal verbs pouvoir, devoir and vouloir + infinitive.</p> <p>Environments What you do at home, with friends, in your school clubs , in your town.</p> <p>What you plan to do for the week-end.</p> <p>How you arrange to meet someone and come to an agreement about where and when to meet and what do.</p> <p>Keeping a diary to say what you normally do and what you did and will do.</p>	<p>STANDARD A) Oral communication- message & interaction. (8) B) Oral communication & language. (8) C) Writing, message & organisation. (8) D) Writing language. (8) E) Reading comprehension.(16) TOTAL (48)</p> <p>Assessment Tasks Reading comprehension assessment # one on past tense, topic : keeping a diary.</p> <p>Speaking assessment # 3 Les trois temps.</p> <p>Speaking assessment # 4 On se rencontre où?</p> <p>Writing assessment # 3 Les trois temps</p> <p>The above criteria will be assessed as applicable to the following tasks: Criteria A,B,C,D,E</p> <p>Language B Grade Boundaries</p> <p>Grade 1 = 0-8 marks Grade 2 = 9-16marks Grade 3 = 17-23 marks Grade 4 = 24-30 marks Grade 5 = 31-36 marks Grade 6 = 37-42 marks Grade 7 – 43-48 marks</p>

FRENCH (LANGUAGE B) MYP TERM 2b YEAR 8

TOPICS	OBJECTIVES	AREAS OF INTERACTION	ASSESSMENT CRITERIA
<p>Topic: Bon appetit Eating Food</p> <p>MYP Unit Question:</p> <p>Qu'est-ce que tu aimes manger et boire?</p> <p>Key Questions: Qu'est-ce que tu prends au petit-déjeuner? Tu aimes le fast-food? Qu'est-ce que tu as mangé hier soir? As-tu bien mangé ce week-end?</p>	<p>Learn foodstuff and describe meals.</p> <p>Order food at a café or restaurant.</p>	<p>Approaches To Learning Describe what you normally eat using a PowerPoint presentation.</p> <p>Express like and dislike of food items.</p> <p>Using definite articles.</p> <p>Order or ask for food using Je voudrais/ j'aimerais + partitives.</p> <p>Say what you normally eat for breakfast, lunch and dinner.</p> <p>Narrate a visit to the restaurant in the perfect tense.</p> <p>Health & Social Say what constitutes a healthy and an unhealthy meal. Say what you eat and drink to keep healthy.</p> <p>Cook a clafoutis aux cerises according to a French recipe (V2, p.74) or organize a picnic or breakfast and bring French specialities to share in class.</p>	<p>STANDARD A)Oral communication-message & interaction. (8) B)Oral communication & language. (8) C)Writing, message & organisation. (8) D)Writing language. (8) E)Reading comprehension.(16) TOTAL (48)</p> <p>Assessment Tasks</p> <p>Speaking assessment # 5 La nourriture</p> <p>Writing assessment # 4 on a visit to the restaurant.</p> <p>The above criteria will be assessed as applicable to the following tasks: Criteria A,B,C,D,E</p> <p>Language B Grade Boundaries</p> <p>Grade 1 = 0-8 marks Grade 2 = 9-16marks Grade 3 = 17-23 marks Grade 4 = 24-30 marks Grade 5 = 31-36 marks Grade 6 = 37-42 marks Grade 7 – 43-48 marks</p>