

FRENCH (LANGUAGE B) MYP TERM 2 YEAR 7

TOPICS	OBJECTIVES	AREAS OF INTERACTION	ASSESSMENT CRITERIA
<p>Topics:</p> <p>Home Free time Town</p> <p>Content:</p> <p>Home Houses. Rooms in a house. Objects in the bedroom. Colours. Positions of objects. Activities in the house.</p> <p>The town and free time Places in town. Time. Invitations. Transport. Making arrangements. Geographical features.</p> <p>The town Places in town. Directions. Finding the way. Understanding the “you”. Numbers 31-69.</p>	<p>Home: Students will be able to: Discuss/write/read about home, free time and town. Learn strategies that enable them to keep conversation flowing eg., “Could you repeat that?”</p> <p>Specifically, students will be able to: Discuss/write/read about types of housing, rooms in a house. Discuss/write about objects in the bedroom, positions of objects as well as colours. Practise giving written feedback to their peers. Discuss/write about activities in the house.</p> <p>The Town / Free Time: Students will be able to: Discuss/write about places in town. Tell the time in half and quarter hours etc. Write/read invitations. practise identifying information needing to understand every word. Discuss/write about different types of transport, making arrangements and geographical features.</p> <p>The Town: Students will be able to: Discuss/write about places in town. Give directions and finding the way. Students will also understand the different uses of “you” in French.</p>	<p>Approaches to Learning: Utilizing resources. Meeting deadlines. Seeking help. Group work. Peer assessment. Self and group evaluation. Developing creativity. Developing an awareness of surroundings. Presentation skills. Planning a project. Use of IT. Preparing for assessments. Use of song and melody for learning.</p> <p>Human Ingenuity: Decoration in the home. Planning a town. Map making. The role of transport and communication.</p>	<p>FOUNDATION A) Oral communication- message & interaction. (8) B) Oral communication & language. (8) C) Writing, message & organisation. (8) D) Writing language. (8) E) Reading comprehension.(16) TOTAL (48)</p> <p>January: A) Questionnaire about activities in the home. D) Writing: draw and label plan of house and describe the bedroom. E) Reading comprehension.</p> <p>February: B) Oral: One minute presentation about yourself and a role play – meeting a friend and asking questions. C) Writing - an invitation. E) Reading comprehension.</p> <p>March: A&B) Oral: asking for and giving directions. D) Writing: poster describing a town and directions. E) Reading comprehension.</p> <p>The above criteria will be assessed as applicable to the following tasks: Criteria A,B,C,D,E</p> <p>Language B Grade Boundaries</p> <p>Grade 1 = 0-8 marks Grade 2 = 9-16marks Grade 3 = 17-23 marks Grade 4 = 24-30 marks Grade 5 = 31-36 marks Grade 6 = 37-42 marks Grade 7 – 43-48 marks</p>

