

# ARABIC (LANGUAGE B) MYP TERM 2 YEAR 8

TOPICS	OBJECTIVES	AREAS OF INTERACTION	ASSESSMENT CRITERIA
<p><b>Topics:</b></p> <p><b>Topics:</b> <b>How do we play Sports?</b></p> <p>Dictation Read</p> <p>Reading Aladdin and the Sea</p> <p>Reading - my brother Gary</p> <p>Studied 'The Case In The Air'</p> <p>Discussion and dialogue - Studied (Match) - Writing - Dictation - Lesson: Leila and the Wolf</p> <p>Read Commend: morals Studied (football) Discussion and dialogue Lesson: ants Dictation Writing</p>	<p><b>Students will be able to:</b></p> <p>Develop Skills of individual reading</p> <p>Using words in context to their ability</p> <p>Distinguish between fact and fiction in the stories</p> <p>Writing in the correct style</p> <p>The ability to remember the story</p> <p>The environmental aspect:</p> <p>The creative side: An illustrated story by collectively</p> <p>Aspect of community service: Distribution of comic books to students younger stages</p>	<p><b>Approaches To Learning</b></p> <p>Using pictures to work out Meanings. Looking for words you recognise. Using a word list. Communication in the target language. Guessing meanings. Listening for pronunciation. Pair work. Learning vocabulary. Preparing for assessments. Self-evaluation. Setting targets. Regular practice. Use of dictionaries and glossary. Organization skills.</p> <p><b>Environments</b></p> <p>Understand different environments around us.</p> <p><b>Health &amp; Social</b></p> <p>The health aspect reaction and benefits of sport and a healthy lifestyle:</p> <p><b>Community Service:</b> Reading with younger students</p>	<p><b>FOUNDATION</b></p> <p><b>A) Oral communication- message &amp; interaction. (8)</b></p> <p><b>B) Oral communication &amp; language. (8)</b></p> <p><b>C) Writing, message &amp; organisation. (8)</b></p> <p><b>D) Writing language. (8)</b></p> <p><b>E) Reading comprehension. (16)</b></p> <p><b>TOTAL (48)</b></p> <p><b>Assessment Tasks</b></p> <p>January Reading skills: (Sports day)</p> <p>- Writing skill: (Paragraph external to the basketball)</p> <p>- Projects and Research: (Drawing the way you play basketball)</p> <p>* February Reading skills: (Aladdin and the sea)</p> <p>- Writing skill: (A paragraph on the sea or the fictional story)</p> <p>March: Reading skills: Football</p>