

## ARABIC (LANGUAGE B) MYP TERM 2 YEAR 7

TOPICS	OBJECTIVES	AREAS OF INTERACTION	ASSESSMENT CRITERIA
<p><b>Topics:</b></p> <p><i>Classroom School Numbers</i></p> <p>- Colours</p> <p>- The letters (N-T-F-Q)</p> <p>Unit(2)</p> <p>- Contradict</p> <p>- Directions</p> <p>- Letters (L-K-H- J)</p> <p>Unit(3)</p> <p>- Foods</p> <p>- Letters</p>	<p><b>Students will be able to:</b></p> <p>How to greet and communicate at school</p> <p>Understanding vocabulary based upon the classroom , school and numbers.</p> <p>Reading out aloud</p> <p>Describing myself and the family</p> <p>How to begin to express in a formative way</p> <p>Identifying the components of the school and its community</p> <p>Discussion with students information about what they know about school</p> <p>Developing writing skills.</p> <p>Write about yourself.</p> <p>Discuss basic words</p>	<p><b>Approaches To Learning</b></p> <p>Using pictures to work out Meanings.</p> <p>Looking for words you recognise.</p> <p>Using a word list.</p> <p>Communication in the target language.</p> <p>Guessing meanings.</p> <p>Listening for pronunciation.</p> <p>Pair work.</p> <p>Learning vocabulary.</p> <p>Preparing for assessments.</p> <p>Self-evaluation.</p> <p>Setting targets.</p> <p>Regular practice.</p> <p>Use of dictionaries and glossary.</p> <p>Organisation skills.</p> <p><b>Environments</b></p> <p>Understand the school environment around us.</p> <p><b>Community &amp; Service:</b></p> <p>Cooperation between families and friends</p>	<p><b>FOUNDATION</b></p> <p><b>A)Oral communication-message &amp; interaction. (8)</b></p> <p><b>B)Oral communication &amp; language. (8)</b></p> <p><b>C)Writing, message &amp; organisation. (8)</b></p> <p><b>D)Writing language. (8)</b></p> <p><b>E)Reading comprehension.(16)</b></p> <p><b>TOTAL (48)</b></p> <p><b>Assessment Tasks</b></p> <p>January</p> <p>Writing skill:</p> <p>Projects and Research:</p> <p>February</p> <p>Reading skills</p> <p>and</p> <p>vocabulary</p>