

ENGLISH (LANGUAGE A) MYP TERM 2 YEAR 7

TOPICS	OBJECTIVES	AREAS OF INTERACTION	ASSESSMENT CRITERIA
<p>Title: Human Rights</p> <p>Topic: <i>Underground to Canada</i> by Barbara Smucker</p> <p>MYP Unit Question: What enables people to overcome great obstacles and accomplish the nearly impossible?</p> <p>Key Questions:</p> <ul style="list-style-type: none"> - What is slavery? - What is dialect? - Who are the minor and major characters? - What is the setting of the novel? - What is the plot? - Where in the novel is the climax? - What types of conflict are encountered? - How do writers utilise imagery and what are the effects? - When was slavery abolished? - Describe what harm slavery does to both the slave and the slave owner? 	<ol style="list-style-type: none"> 1. Recognize and comment on the language, content, structure and meaning of familiar pieces of age appropriate writing. 2. Appreciate the main elements in a range of age-appropriate written and visual texts. 3. Use language to narrate, describe, explain, argue, persuade, inform, entertain and express feelings. 4. Compare age-appropriate texts and connect themes to show similarities or differences across genres. 5. Express a relevant personal response to literary and non-literary texts and demonstrate the ability to approach age appropriate works independently. 6. Understand some connotations within a language in order to interpret the author's or speaker's intentions. 7. Express ideas with clarity and coherence in both oral and written communication. 8. Structure ideas and arguments, both orally and in writing, in a logical way and support them with some relevant examples. 9. Distinguish the main ideas in an age appropriate text from some of the secondary ideas. 10. Use and understand an appropriate range of vocabulary and idiom. 11. Use correct grammar with appropriate sentence structure. 12. Show some limited awareness of the need for an effective choice of register suited to an audience in both oral and written communication. 	<p>Approaches to Learning: (Area Of Focus)</p> <ul style="list-style-type: none"> - Textual Analysis - Critical Thinking - Character Analysis - Writing formally, informally, empathetically, analytically, descriptively and persuasively - Planning and drafting - peer and self-assessment - proofreading - comparing and contrasting - mind mapping - oral presentation - inference and prediction - note taking <p>Health and Social Education: Slavery and Human Rights Overcoming Obstacles Dealing with Racism</p> <p>Environments: Economic Environment Changing geography How human behaviour contributes to one's experience of the journey.</p> <p>Significant Concept(s) Slavery Abolitionist Hardships Obstacles Racism Human Rights Child Labour</p>	<p>A)Content (Receptive & Productive): Students' ability to demonstrate: an understanding of the works studied and an effective response to literature. (10)</p> <p>B)Organisation: Students' ability to express ideas with clarity and coherence; structure arguments in a sustained and logical fashion and support these arguments with relevant examples. (10)</p> <p>C)Style and Language Mechanics: Students' ability to use language for a variety of purposes including description, analysis and persuasion. Appropriate register and should be chosen, according to intention and audience. (10)</p> <p>Total 30</p> <p>ASSESSMENT TASKS</p> <p>The above criteria will be assessed as applicable to some of the following tasks:</p> <p>Empathic Writing:</p> <p>Role-Play:</p> <p>Character Portrait</p> <p>Compare two points of view,</p> <p>Creative writing</p> <p>Report Grade Grade Level 1 – 7 (Total 30)</p> <p>1 = 0 – 4 marks 2 = 5 – 9 marks 3 = 10 – 14 marks 4 = 15 – 19 marks 5 = 20 – 23 marks 6 = 24 – 27 marks 7 = 28 – 30 marks</p>