

**ISLAMIC STUDIES (HUMANITIES)**  
**AL JAZEERA ACADEMY,**  
**MIDDLE YEARS PROGRAMME, 2009-2010**  
**YEAR 8 – TERM 2**

UNITS	OBJECTIVES	AREAS OF INTERACTION	ASSESSMENT CRITERIA
<p><b>Units:</b></p> <ul style="list-style-type: none"> <li>• Reciting surat Al Kahf</li> <li>• Al Zakat.</li> <li>• The ideal Muslim.</li> <li>• Am Emarah.</li> <li>• Al khandak Battle.</li> <li>• Believe in prophets.</li> <li>• Salman Al Faresi</li> <li>• Islamic rules in leader ship</li> <li>• Bani Quniqa</li> </ul> <p><b>Key Questions:</b></p> <p>1) What is the meaning of reciting?</p> <p>2) What is the last messenger hat sent to the people?</p> <p>3) To whom was the last book sent?</p> <p>4) How do Muslims help other Muslims?</p> <p>5) What do you know about the ideal Muslim?</p> <p>6) What do you know about Al Khandak battle?</p> <p>7) What do you know about Salman Al Faresi?</p> <p>8) What is the meaning of Belief?</p> <p>9) Express in your own words Islamic rules in leader ship</p> <p>10) What do you know about Bani Quniqa Battle?</p>	<p>1) Reciting Quran correctly.</p> <p>2) Understand the whole meaning of surah.</p> <p>3) Identify tajweed rules.</p> <p>4) Express the meaning of the holy books.</p> <p>5) To compare between Quran and the other books.</p> <p>6) Memorise hadith (Sancation of the same work).</p> <p>7) Explain new words.</p> <p>8) Identify the meaning of selling in Islam.</p> <p>9) Know how we can sell between each other.</p> <p>10) Know Mosaab Bin Omeer life and identify his effort in Madina.</p> <p>11) Summarize the migration to Al-Madina.</p> <p>12) Know the use of jihad.</p> <p>13) Explain the importance of jehad.</p> <p>14) Memorize hadith.</p> <p>15) Know what Alms are and why Muslims pay it.</p> <p>16) Know which people are given zakah.</p>	<p><b>Approaches to Learning:</b></p> <ul style="list-style-type: none"> <li>-Textual analysis.</li> <li>-Self assessment.</li> <li>-Oral presentation.</li> <li>-Character analysis.</li> </ul> <p><b>Environments:</b></p> <ul style="list-style-type: none"> <li>-Cafe friends.</li> <li>-Society before Islam.</li> <li>-Paradise</li> </ul> <p><b>Human Ingenuity:</b></p> <ul style="list-style-type: none"> <li>-Prophet Mohammed received last messenger.</li> <li>-Changing the original books.</li> <li>-Writing Quran.</li> <li>-Hadith writers.</li> <li>-Buying and selling.</li> <li>-Immigration.</li> <li>-Jihad.</li> </ul> <p><b>Health &amp; Social:</b></p> <ul style="list-style-type: none"> <li>-Forbidding eating some meat.</li> <li>-Forbidding drinking alcohol.</li> </ul> <p><b>Community and Service:</b></p> <ul style="list-style-type: none"> <li>-Wedding and divorcing.</li> <li>-Forbidding adoption.</li> <li>-Quran for all people.</li> <li>-Friday prayer.</li> <li>-Equality for all people.</li> </ul>	<p><b>MYP Humanities Assessment Criteria</b></p> <p><b>a) Knowledge and understanding (10)</b></p> <p><b>b) Understanding and application of concepts. (10)</b></p> <p><b>c) Application of skills.(10)</b></p> <p><b>d) Organization and presentation of information. (8)</b></p> <p><b>Total 38 marks</b></p> <p><b>Assessment Tasks:</b></p> <p>Reciting. <span style="float: right;"><b>January</b></span></p> <p>Memorizing <span style="float: right;"><b>February</b></span></p> <p>Project. <span style="float: right;"><b>March</b></span></p> <p>Written Test.</p>