

**Year 9 Humanities Term 2a**  
**AL JAZEERA ACADEMY,**  
**MIDDLE YEARS PROGRAMME, 2009-2010**

UNITS	OBJECTIVES	AREAS OF INTERACTION	ASSESSMENT CRITERIA
<p><b>Unit:</b> <b>'Who is a slave?'</b></p> <p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>✓ How did people become slaves through history?</li> <li>✓ What is a slave? What is freedom?</li> <li>✓ Where were slaves from?</li> <li>✓ What was the reality of the Atlantic slave trade?</li> <li>✓ How were the slaves treated?</li> <li>✓ How was freedom achieved?</li> <li>✓ What civil rights movement fought to free slaves?</li> <li>✓ Did the civil rights movement bring freedom for the African nations?</li> <li>✓ Who are the slaves of today?</li> <li>✓ Do we have slavery today?</li> <li>✓ What can we do about slavery?</li> </ul>	<p><b>Students should be able to:</b></p> <p>know and use humanities terminology in context</p> <p>know what freedom means</p> <p>understand the concept of slavery.</p> <p>know how people became slaves in history.</p> <p>be able to map where slaves came from traditionally.</p> <p>know and understand the Atlantic slave trade.</p> <p>be able to describe how it felt to be a slave.</p> <p>know how slavery was abolished.</p> <p>understand the civil rights movement that abolished slavery.</p> <p>know how slaves may still exist today.</p> <p>be able to map areas where we may still find slavery.</p> <p>know what we can do to help prevent slavery.</p> <p>understand the slavery is not a choice.</p> <p>know that we can make a difference.</p>	<p><b><u>Approaches to Learning</u></b>            Keeping an organised exercise book.            Using assessment criteria to raise achievement and to develop high expectations            Listening to other people's point of views and to understand that different points of view can be valid.            Speaking/ listening and questioning.            Use appropriate vocabulary in context of the lesson.            Summarising , comparing and contrasting information            Using various texts, sources and the use of ICT.            Problem solving and decision making.            Comprehend, interpret and evaluate.            Making interdisciplinary connections.</p> <p><b>AOI:</b>  <b>Health &amp; Social Education</b>            AOI: health and social the role of individuals throughout history and today and their part in creating equality for all and a socially acceptable environment that is healthy to live in.</p> <p><b>Significant Concept</b>            The notion of equality and rights and civil liberties should be universal and not for a single location</p>	<p><b>MYP Humanities Assessment Criteria</b></p> <p><b>a) Knowledge and understanding (10)</b></p> <p><b>b) Understanding and application of concepts. (10)</b></p> <p><b>c) Application of skills.(10)</b></p> <p><b>d) Organisation and presentation of information. (8)</b></p> <p><b>Total 38 marks</b></p> <p>The above criteria will be assessed as applicable to the following tasks:</p> <p><b>Summative Assessment Tasks:</b></p> <ul style="list-style-type: none"> <li>❑ <b>Petition</b></li> <li>❑ Students will design a petition to help free the slaves of today and of the past. The petition must explain what people's rights are and how others can make a difference. Whilst also showing what life has been and is like for slaves. <b>Criteria A,B,C,D</b></li> </ul>