

Year 7 Humanities Term 2a
AL JAZEERA ACADEMY,
MIDDLE YEARS PROGRAMME, 2009-2010

UNITS	OBJECTIVES	AREAS OF INTERACTION	ASSESSMENT CRITERIA
<p>Unit: How has Doha grown?</p> <p>Key Questions: 1) Where is Doha? 2) What is a resource? 2) What are Primary and Secondary sources? 3) What natural resources does Qatar have? 4) What resources does Doha have? 5) What are Primary, Secondary and Tertiary industries? 6) Is Doha well developed and organised? 7) What did Doha look like in the past? 8) What are settlements and why do they grow? 9) How were the sites for early settlements chosen? 10) What different settlement patterns are there? 11) what are the benefits and problems of growth? 12) How do settlements such as Doha change with time? 13) What are the different land use patterns in Doha? 14) Why does land use in towns change?</p>	<p>Students should be able to:</p> <p>know and use humanities terminology in context</p> <p>demonstrate subject content knowledge and understanding through the use of basic descriptions and explanations, supported by a limited number of relevant facts and/or examples.</p> <p>recognise their role as individuals in a context of time and/or place</p> <p>demonstrate an awareness of links between people, places and/or events through time</p> <p>explore basic issues facing the local and international community</p> <p>represent basic information using maps, models and diagrams</p> <p>formulate arguments, make considered judgments on events and draw basic conclusions and implications</p> <p>to know what resources are available Doha.</p> <p>to understand that Doha is multicultural.</p> <p>to be able to think critically about how Doha is organised and the resources that are available within the city.</p> <p>.</p>	<p>Approaches to Learning:</p> <p>Organisation skills Keeping an organised work file / exercise book Developing self assessment Strategies Planning Collaborative skills Working in a team Understanding that other opinions can be valid. Communication Listening to others opinion Presenting ideas clearly and coherently in writing Make comparisons</p> <p>Community & Service AOI</p> <p>Community and service - students will look at their own communities and the services that are provided there</p> <p>Significant Concept</p> <p>Decisions made results in consequences, whether it is positive or negative -</p> <p>.</p>	<p>MYP Humanities Assessment Criteria</p> <p>a) Knowledge and understanding (10) b) Understanding and application of concepts. (10) c) Application of skills.(10) d) Organization and presentation of information. (8) Total 38 marks</p> <p>The above criteria will be assessed as applicable to the following tasks:</p> <p>Summative Assessment Tasks:</p> <p>Project</p> <p>Assessment :</p> <p>Students will have</p> <ol style="list-style-type: none"> 1. A map skills assessment for Criteria A and C 2. 3 posters past, present and future show how communities in Doha have changed over time and they respond to services over time. <p>Criteria B and D</p>