

Curriculum Map

Year: Six

Organising theme:	Where We Are in Place and Time
Unit:	Let's Be Civilized!
Duration:	Six Weeks
Central Idea:	The contributions of past civilizations continue to have an influence on us today.
Inquiry into:	<ul style="list-style-type: none"> • What are civilizations (ex. Egyptians, Romans, Aztecs, Mesopotamia). • The aspects and artefacts that have survived. • Contributions of past civilizations (ex. language, money, numbers, clothing, trade, written word, art, architecture etc.)
Disciplines:	<u>Mathematics:</u> measurement, data handling, number, <u>Language:</u> writing, reading <u>UOI:</u> history/social studies

<p>Learner Profile:</p> <ul style="list-style-type: none"> • Communicator • Inquirer • Reflective 	<p>Attitudes:</p> <ul style="list-style-type: none"> • Appreciation • Commitment
<p>Key Concepts:</p> <ul style="list-style-type: none"> • Connection • Perspective <p>Related concepts:</p> <ul style="list-style-type: none"> • Civilization, • Relationships • Culture 	<p>Key Skills:</p> <ul style="list-style-type: none"> • Communication • Research • Self Discipline

<p>Language: Skills within the unit</p>	<p>Oral Communication: *Read aloud from historical fiction novels</p> <p>Written Communication: <u>Historical fiction writing:</u> - Use a variety of prewriting strategies to generate ideas consistent with genre - Modelled /guided Historical Fiction story using set format - Historical Fiction story drafts -Final copy of historical fiction story</p> <p>Reading:</p> <ul style="list-style-type: none"> • Shared reading – Egyptian/Greek Readers (cooperative learning) • Guided reading – Oxford Reading / Scholastic • SRA – Reading Laboratory <p>Visual Communication:</p> <ul style="list-style-type: none"> • Story covers
<p>Language: Skills stand alone</p>	<p>Handwriting: Spelling: Math, unit and language vocabulary, Edward Fry Words</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Comma use (internal, lists, explanatory appositives) • Suffixes use • Prefix use • Complex and compound sentence use
<p>Math: Skills stand alone</p>	<p>Measurement</p> <ul style="list-style-type: none"> • Determine the relationship between area and perimeter • Use measurement in problem solving <p>Space & Shape</p> <ul style="list-style-type: none"> • Describe and visualize properties of solid shapes and classify all types of triangles and quadrilaterals – (concentrate on 2D) • Understand and use the geometric vocabulary for circles • Understand and use the vocabulary of lines 9rays and segments, parallel and perpendicular