

Curriculum Map
Year: 5 Teachers

Organising theme:	Where We Are in Place and Time
Unit:	Exploration Explosion.
Duration:	30.10.11 – 22.12.11
Central Idea:	<ul style="list-style-type: none"> Exploration leads to discoveries and changes, and may help us to learn more about the world.
Inquiry into:	<ul style="list-style-type: none"> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.
Disciplines:	Language (journalistic writing), Mathematics – Measurement, Shape & Space- co-ordinates), Science (Magnetism), The Arts(colour and texture). History/Geography (Artefacts, map skills)

<p>Learner Profile: Inquirers, Thinkers, Risk-Takers, Reflective, Knowledgeable, Principled, Well-Balanced.</p>	<p>Attitudes: Commitment, Creativity, Independence, Curiosity</p>
<p>Key Concepts: Connection, Responsibility, Change</p> <p>Related concepts: Structure, Sustainability, Transformation, Adaptation, Evolution</p>	<p>Key Skills: Thinking, Research</p>

Book Week dates: 23 – 27th October 2011

Excursion dates: dates end of November (from 27th) to early December – Sheikh Faisal Musuem.

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<p>Language: Skills within the unit</p>	<p>Oral Communication: *Relaying journalistic writing, Questioning, Speaking clearly for purpose and listening skills. Written Communication: <u>Reading:</u> *Comprehension activities at reading level and as class activities *Individual and buddy reading. <u>Writing:</u> *Writing their own journals. Visual Communication: *Presentation skills, use of computer and software in classroom.</p>
<p>Language: Skills stand alone</p>	<p>Handwriting: *Review letter joins and develop handwriting in phrases. Spelling: * Practice Fry words in next hundred. *Spelling strategies * Unit of Inquiry spelling words. Grammar: *Conjunctions, sentence structure and punctuation. *Revision of adjectives, nouns, verbs and adverbs.</p>
<p>Math: Skills within the unit</p>	<p>Measurement, Shape and Space: *Plotting and reading co-ordinates linked to map making and navigation; measurement of distance linked to explorers voyages; directional language (e.g. north, south, east, west etc.). Data handling: *Formulate and refine questions, conduct surveys, compare surveys and events researched</p>
<p>Math: Skills stand alone</p>	<p>Number: *Review numbers and their relationships done to date *Times Tables *Word problems *Vocabulary Pattern and Function: *Number sequences *Relationships with and between numbers</p>