

Curriculum Map

Year: Year 4

Organising theme:	Where We Are in Place and Time
Unit:	Hands On History
Duration:	25 October to 22 December 2011
<u>Central Idea:</u>	Our home country is a place rich in history, culture and resources.
<u>Inquiry into:</u>	<ul style="list-style-type: none"> The history of Qatar. Similarities and differences between the past and present.
<u>Disciplines:</u>	Language (Factual Writing, Nouns, Adjectives, Verbs) Mathematics (Number, Measurement, Shape and Space) History/Geography (Artefacts, timeline, map skills)

<p><u>Learner Profile:</u></p> <ul style="list-style-type: none"> Communicator Reflective 	<p><u>Attitudes:</u></p> <ul style="list-style-type: none"> Independence Enthusiasm Respect
<p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> Change Connection Reflection <p><u>Related concepts:</u> Culture and History</p>	<p><u>Key Skills:</u></p> <ul style="list-style-type: none"> Communication Skills Research Skills

- **Book week dates: 23 – 27th October 2011**
- **Excursion dates: End November– Sheikh Faisal Museum**
- **Spelling and Maths Assessments done weekly**
- **End of unit assessments-Maths, English, UOI**

<p>Language: Skills within the unit</p>	<p><i>Oral Communication: Questioning, Speaking clearly for purpose and listening skills.</i> <i>Written Communication:</i> <i>Reading: Students will use strategies before, during and after reading to construct meaning.</i> * Comprehension activities at reading level and as class activities. * Individual/Independent, buddy reading and guided reading. <i>Writing:</i> * Students will write a paragraph on the history of Qatar using a checklist and also have a time line as a guide * Students interview a Qatari citizen about the past and write down interview questions (using 5 W's chart). <i>Visual Communication:</i> * Presentation skills, use of computer and resources in classroom.</p>
<p>Language: Skills stand alone</p>	<p><i>Handwriting:</i> Review letter joins and develop handwriting. * <i>Spelling: Students will apply strategies to derive meaning from words and develop vocabulary. (Expand understanding of content vocabulary such as UOI words)</i> * Practice Fry Words 200 → * Spelling strategies (long vowel sounds) * Unit of Inquiry spelling words <i>Grammar:</i> • Past and present tense • Adjectives</p>
<p>Math: Skills within the unit</p>	<p><i>Measurement: Use units of time and understand relationships between them.</i> * Timelines and Calendars <i>Data handling: Students will continue to apply data handling skills to present and interpret information.</i> * <u>Venn Diagrams</u></p>
<p>Math: Skills stand alone</p>	<p><i>Number: Students will be able to add and Subtract 1, 10, 100 or 1000 to/from any number and count on or back in tens.</i> * Review numbers and their relationships * Fact Families * Addition and Subtraction * Doubling and Halving * Word problems and Maths Vocabulary <i>Pattern and Function: Students will develop written methods for 2 - 3 digit column addition and subtraction.</i> * Number sequences * Relationships with and between numbers</p>