

## Curriculum Map

Year: 2 Miss Emily, Mrs Rachelle, Miss Denise, Mr Ben, Mrs Sarah & Miss Joan

<b>Organising theme:</b>	Where we are in Place and Time
<b>Unit:</b>	My Home is my Castle
<b>Duration:</b>	23 <sup>rd</sup> Oct – 4 <sup>th</sup> Dec 2011
<b>Central Idea:</b>	Homes have been designed in different ways to provide shelter and to meet our personal and cultural needs.
<b>Inquiry into:</b>	*The concept of a home *Why people need shelter *Similarities and differences of homes
<b>Disciplines:</b>	Language, Mathematics (measurement, shape and space and data handling). Science – (Materials).

<b>Learner Profile:</b>  Knowledgeable, Risk Taker, Thinker	<b>Attitudes:</b>  Appreciation, Creativity, Empathy, Independence
<b>Key Concepts:</b>  Form, Function, Causation	<b>Key Skills:</b>  Self Management and Social.
<b>Related concepts:</b>	

<b>Language: Skills within the unit</b>	<p><b>Oral Communication:</b></p> <ul style="list-style-type: none"> <li>Relaying instructions, sharing news, speaking clearly</li> </ul> <p><b>Written Communication:</b></p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> <li>* Fry words 1 - 200</li> <li>* SRA</li> <li>* Guided Reading</li> </ul> <p><u>Writing:</u></p> <ul style="list-style-type: none"> <li>* Non-fiction text features to write instructions</li> <li>* Writing of instructions in different forms.</li> </ul> <p><b>Visual Communication:</b></p> <ul style="list-style-type: none"> <li>Word wall</li> </ul>
<b>Language: Skills stand alone</b>	<p><b>Handwriting:</b> Review all lower and upper case letters.</p> <p>* <b>Spelling:</b></p> <ul style="list-style-type: none"> <li>* Spelling strategies from Focus.</li> <li>* Review words done to date.</li> <li>* Begin to introduce fry words.</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>* Full stops and capital letters.</li> <li>* Sentence construction.</li> </ul>
<b>Math: Skills within the unit</b>	<p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li><i>Estimate and measure objects and lengths.</i></li> </ul> <p><b>Data handling:</b></p> <ul style="list-style-type: none"> <li>* Collect, organise, describe, display and interpret data using graphs, picture graphs, bar graphs and tally charts.</li> </ul> <p><b>Shape and Space:</b></p> <ul style="list-style-type: none"> <li>* Identify symmetrical figures</li> </ul>
<b>Math: Skills stand alone</b>	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>* To read and write numbers up to 50.</li> <li>* To build understanding of place value. (Th, H, T, U)</li> <li>* Revising bonds to 10 <math>7 + 3 = 10</math> and missing number sentences.</li> </ul> <p><b>Pattern and Function</b></p> <ul style="list-style-type: none"> <li>* To understand and use number patterns.</li> <li>* To count by 2's, 5's and 10's</li> </ul>