

Curriculum Map

Year: 1 Ms Barbara, Ms Anne, Ms Annie, Ms Jaceline, Ms Michelle, Ms Aida

Organising theme:	How the World Works
Unit:	Splish! Splash!
Duration:	23 rd Oct – 8 th Dec 2011
Central Idea:	Water changes as it cycles through our environment and is vital to all living things.
Inquiry into:	<ul style="list-style-type: none"> * Properties of water. * Sources of water. * How water is used.
Disciplines:	Language Maths – Measurement – weight, capacity and length. Addition to 5. Science – Materials and Matter

Learner Profile: Reflective. Inquirers	Attitudes: Appreciation, Curiosity
Key Concepts: Change, Form, Connection Related concepts: Cycles	Key Skills: Research, Communication

Language: Skills within the unit	Oral Communication: * Following directions, listening and presenting Written Communication: Reading: * Fry words 1-30 * Guided reading – group and individual * Comprehension skills – oral in groups and individually Writing: * Narrative writing – sentences with capitals and full stops. * Recount – weekly news * Sentence structure. Visual Communication: * Presentation skills/present new information about water/pictures and posters
Language: Skills stand alone	Handwriting: Continue learning letter formation in relation to the phonics sounds. Spelling: * Word boxes 1 - 3 * Phonics – s, a, t, i, p, n, ck, e, h, m, r, d, g, o, u, l, f, b * Blending with new sounds * Identifying sounds in words. Grammar: * Sentence construction.
Math: Skills within the unit	Measurement: * Capacity, length and weight Data handling: * Not applicable for this unit Shape and Space: * Not applicable for this unit.
Math: Skills stand alone	Number: * New vocabulary. * Addition of numbers 1-5 * Counting up to 50 * Counting in 2's and 10's Pattern and Function: * Counting on, back and forwards from 0 - 50