

Al Jazeera Academy Humanities-History Department: Programme of Study (11 Sept – Nov 2011)

<u>Year Group</u>	<u>Topics Covered</u>	<u>Knowledge and content</u>	<u>Key skills taught</u>	<u>Useful Websites / Books used</u>	<u>What will we test?</u>	<u>How can we help?</u>
Year 7	<p>Life in Medieval Times</p> <p>William the Conqueror</p> <p>Battle of Hastings 1066</p> <p>Why did William win the Battle of Hastings?</p> <p>How was William able to keep control of England?</p>	<p>Students will get a sense of chronology and place the medieval period in the context of time</p> <p>Knowledge of the key contenders to the English throne and how England was won by the Normans in 1066</p> <p>How the Normans changed England through introducing the Domesday Book, building castles and developing the feudal system</p>	<p>Understanding and using appropriately dates, vocabulary and conventions that describe historical periods and the passing of time.</p> <p>Developing a sense of period through describing and analysing the relationships between the characteristic features of periods and societies.</p>	<p>Heinemann History Scheme Life in Medieval Times</p> <p>BBC Website History</p>	<p>Baseline Test to determine National Curriculum Level</p> <p>Presentation assessment on the four contenders to the English throne in 1066</p> <p>Spelling Test on the Key Words in Year 7 History</p> <p>Essay on How did William the Conqueror become King of England in 1066</p>	
Year 8	<p>The Early Modern World</p> <p>Images through portraits- (What we can learn from portraits 1500-</p>	<p>Students will improve their deduction and inference skills by interpreting famous historical portraits</p>	<p>Understanding how historians and others form interpretations.</p> <p>Understanding why historians</p>	<p>Heinemann History Scheme The Early Modern World</p> <p>BBC Website History</p>	<p>Sources based assessment on pictures and what they can tell you about an event/individual/period.</p> <p>Spelling Test on the</p>	

	<p>1750)</p> <p>Rise of the Tudors</p> <p>Why did Henry VIII have six wives</p>	<p>Knowledge of why Henry VIII is the most famous monarch in English history</p> <p>Knowledge of Henry's various marriage and dynastic alliances</p>	<p>and others have interpreted events, people and situations in different ways through a range of media.</p> <p>Evaluating a range of interpretations of the past to assess their validity.</p>		<p>Key Words in Year 8 History</p> <p>K / U Test on the Tudor Period</p>	
Year 9	<p>Into the Twentieth Century</p> <p>Black peoples of America-from slavery to equality</p> <p>Treatment of Slaves</p> <p>The Middle Passage</p>	<p>Knowledge of what a slave is and how people became slaves in the early Africa</p> <p>Knowledge of the treatment of slaves</p> <p>Knowledge of the effects of the Slave trade on Africa</p>	<p>Identifying and explaining change and continuity within and across periods of history.</p> <p>Analysing and explaining the reasons for, and results of, historical events, situations and changes.</p>	<p>Heinemann History Scheme Into the Twentieth Century</p> <p>BBC Website History</p>	<p>Slave Narrative Diaries</p> <p>Spelling Test on the Key Words in Year 9 History</p>	
Year 10 IGCSE History	<p>The First World War</p> <p>The Schlieffen Plan</p>	<p>Identify reasons for the failure of the Schlieffen Plan</p>	<p>Evaluating a range of interpretations of the past to assess their validity.</p>	<p>GCSE Bite-size History First World War 1914-1918</p>	<p>Letters from the Trench</p> <p>Essay on why did War break out in 1914</p>	

	<p>Deadlock on the Western Front</p> <p>The Somme and Passchendaele</p>	<p>Knowledge of the key features of the trench system</p> <p>Identify the reasons for stalemate</p> <p>To understand the role of Haig during these campaigns</p>	<p>Developing a sense of period through describing and analysing the relationships between the characteristic features of periods and societies</p> <p>Understanding why historians and others have interpreted events, people and situations in different ways through a range of media.</p>		<p>Source based assessment on Life in the Trenches</p> <p>Individual Research project on an aspect of the First World War chosen by the students</p>	
<p>Year 11 MYP Humanities</p>	<p>Rise of Stalin</p> <p>Modernisation in Russia 1928-1941</p> <p>Qatar 2030</p>	<p>Identify the reasons that led to Stalin acquiring complete control of Russia</p> <p>Collectivization and its impact on Russia</p> <p>Industrialization and its impact on Russia</p>	<p>Understanding how historians and others form interpretations.</p> <p>Understanding the diverse experiences and ideas, beliefs and attitudes of men, women and children in past societies and how</p>	<p>GCSE Bite-size History Russia 1928-1941</p> <p>Qatar 2030 Website</p>	<p>K / U Test on How Stalin introduced changes in Russia</p> <p>First MYP Assessment for Year 11 is a compare and contrast evaluation of how Russia modernized in the twentieth century compared with Qatar in the twenty-first century. Students will</p>	

		How will Qatar 2030 change Qatar	these have shaped the world		evaluate what similarities and differences are being used today in Qatar	
Year 12 (AS level)	Not offered at this level					
Year13 (IBDP)	Rise of Mao and the Peoples Republic of China Internal Assessment	Identify how authoritarian leaders of both the left and right wing maintained control in their respective countries Mao's industrial and agricultural reforms Political reforms in China 1949-1989 Completing the Internal Assessments	Evaluating a range of interpretations of the past to assess their validity. Understanding how historians and others form interpretations.	Hodder Guides IB Textbook	Presentation K/ U on the Agrarian and Industrial Changes in post 1949 China Test on political changes in China Going through Internal Assessment to ensure it meets all the criteria of the IB Diploma Internal Assessment	